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Narcea Ediciones, 2007. soft. Book Condition: New. El presente libro analiza en profundidad la metodología participativa (fundamentos y principios, posibilidades, etc.), así como las técnicas que las sustentan (tipología, características, cómo utilizarlas y construirlas, etc.). En la actualidad se está convirtiendo en un instrumento de primera línea para avanzar en la enseñanza universitaria, ya que sus principios se orientan hacia una educación para la acción, desarrollando una propuesta de nueva práctica pedagógica orientada a transformar y mejorar los procesos que se dan dentro del ámbito de la enseñanza superior, así como a dar respuesta a las necesidades e intereses del alumno y del aula. Esta nueva forma de entender la docencia universitaria viene avalada y respaldada por las directrices del Espacio Europeo de Educación Superior, de inmediata implantación. (Abstract: PARTICIPATIVE METHODOLOGY IN UNIVERSITY TEACHING - The present book analyses in depth the participative methodology (fundamentals, principles, possibilities, etc.) as well as the techniques which sustain them (typology, characteristics, how to use and construct them, etc.) In reality it is becoming a first class instrument to advance University teaching, as its principles guide towards an education for action, developing a proposal of new pedagogic practice guided to transform and to improve the processes that are given within the ambience of higher education, as well as to give an answer to the needs and the interests of students and of the classroom. This new form of understanding university teaching are endorsed and supported by the guidelines of the Espacio Europeo de Educación Superior, with immediate effect). Extracto del Índice: 1/ Nuevos retos de la enseñanza universitaria: La Universidad hoy. 2/ Profesor/alumno, sujeto/objeto de educación: Dialéctica modelo tradicional/modelo participativo en el ámbito universitario. 3/ El grupo de la docencia universitaria: Utilización de la dinámica de grupos en el ámbito...

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