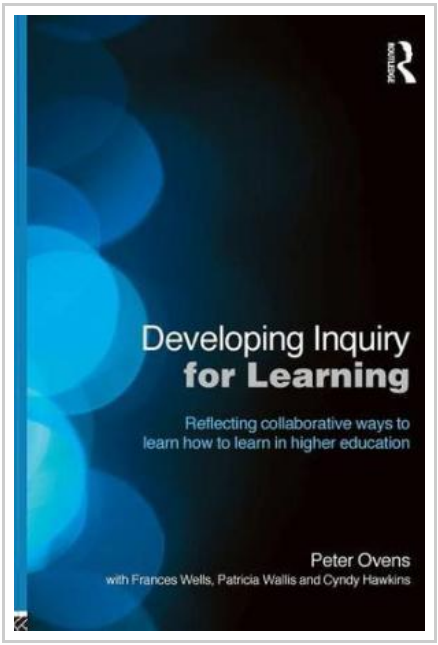


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Developing Inquiry for Learning: Reflecting Collaborative Ways to Learn How to Learn in Higher Education (Paperback)

By Peter Ovens, Frances Wells, Patricia Wallis

Taylor Francis Ltd, United Kingdom, 2011. Paperback. Book Condition: New. 230 x 156 mm. Language: English . Brand New Book ***** Print on Demand *****.Developing Inquiry for Learning shows how university tutors can help students to improve their abilities to learn and to become professional inquirers. An increasing proportion of students entering higher education seem to assume that learning is a relatively passive process. This may be the largest single limitation on their achievement. University tutors need to be able to respond creatively to students learning needs and difficulties. The modern teaching environment in higher education demands a sophisticated approach to teaching, learning and assessment i.e. the curriculum: its planning, its development and tutors professional development. Tutors need fresh ideas about how to challenge students spoon-fed approach, to enable them to become collaborative, yet independently motivated learners. In the innovative and practically proven approach developed by the authors of this book, students are guided to implement action research into their learning practices and reflections. Using a rolling programme of cyclical inquiries and whole group conferences on improving learning, students write patches on learning development which are then shared across the year group online. Each student s cumulative set of patches,...

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