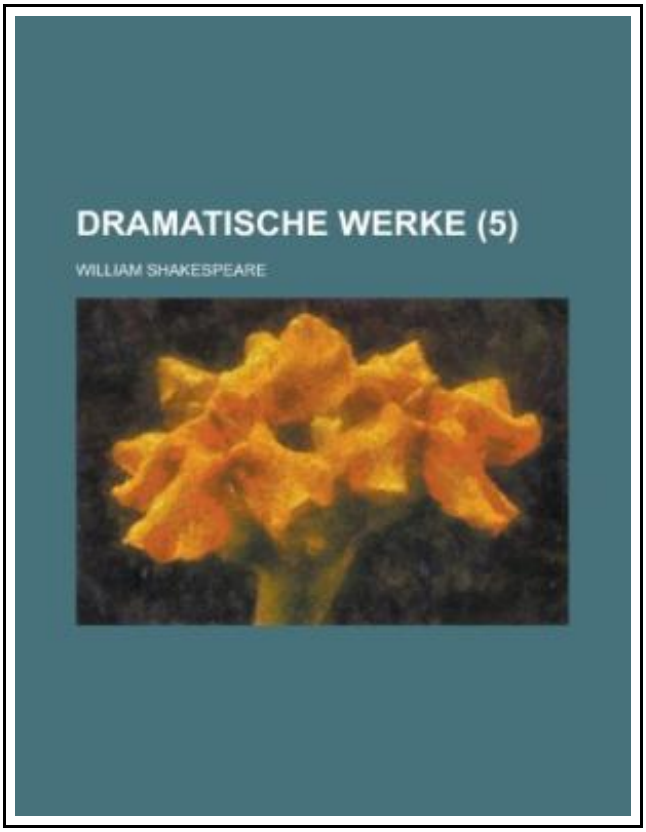
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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 262 pages. Original publisher: Washington, D. C. : National Institute for Literacy, 2008. OCLC Number: (OCoLC)301358294 Subject: Reading (Early childhood) -- Research -- United States. Excerpt: . . . a determination, it would be impossible to ascertain what programs or practices were most effective, because, even in the best of circumstances, most young children develop few conventional literacy skills before starting school. To identify the essential early skills or abilities relevant to later literacy development, the panel searched for published scientiflc studies that could provide correlational evidence showing the relationship between early skill attainment and later literacy growth in decoding, reading comprehension, or spelling. Conventional literacy skills refers to such skills as decoding, oral reading uency, reading comprehension, writing, and spelling. The use of these skills is evident within all literacy practices, and they are readily recognizable as being necessary or useful components of literacy. The term conventional literacy skills is not widely used in the fleld but is adopted here to distinguish between these aspects of literacy that are clearly the focus of the reading, writing, and spelling instruction provided to elementary and secondary students and those earlier-developing precursor skills that may not themselves be used within literacy practice but that may presage the development of conventional literacy skills. Conventional skills can be thought of as being more sophisticated, mature, or later-developing manifestations of reading and writing, and they are to be contrasted with precursor, predictive, foundational, or emergent skills (all terms used in this report). The report sometimes uses, more generally, early literacy skills, which can refer to both precursor skills and the conventional literacy skills of preschool and kindergarten children. Conventional reading and writing skills that are developed in the years from birth...

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