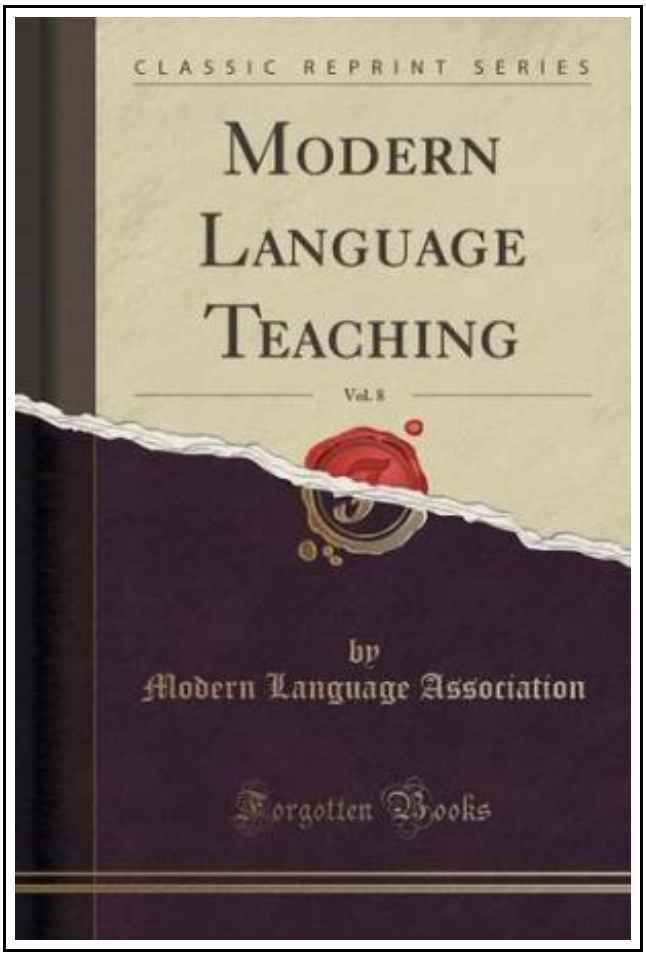
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English Brand New Book ***** Print on Demand *****.Excerpt from Modern Language Teaching, Vol. 8 Contributions are invited and will be published as space permits. In order to focus the discussion the following thesis is proposed: 1. The child need know no phonetics; but should be taught accurate pronunciation of the mother-tongue by a teacher who has a sound knowledge of elementary phonetics. 2. The child need know no technical grammar; but should be taught by one who can express the essential things of grammar in terms of a child s understanding. 3. The child should be taught to tell stories; then to write stories in the mother-tongue; then to describe what it sees. 4. The time to begin a foreign language (from the point of view of the school) is when a child has made good progress in 1, 2, and 3. As soon as the sounds of the foreign language have been learned, the child should approach the foreign words by hearing and reading in the foreign language the stories, etc., which have been carefully studied in the mother-tongue, and by learning them more or less by heart. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

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